

Lenora Sanders Shipp
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Qualifications Summary

- 15 years of administrative experience enhanced by 4 years service as Inservice Coordinator,
- Professional development trainer for the Charlotte Mecklenburg Schools (CMS) district, combined with 8 years classroom teaching (elementary and secondary)
- Self-starter with strong planning, supervision, organization and leadership skills that regularly meets deadlines and objectives, works well under pressure, and successful in team environment or independently
- Well-spoken and effective communicator with proven ability to work with diverse populations including both students and adults
- Energetic team player and consensus builder maintaining excellent relations with students, faculty, parents, administrators and other interested parties
- Resourceful in developing and implementing creative solutions to complex administrative problems
- Proven record of closing the achievement gap to include significant growth with student achievement with at-risk population (Title I- FOCUS School), and consistent achievement of Average Yearly Progress (AYP) Goals resulting in School of Progress/School of Distinction and High Growth Status with the North Carolina State Accountability Standards

EDUCATION:

Masters of Arts in Curriculum, Instruction and Supervision

Curriculum Instructional Specialist Certificate

University of North Carolina at Charlotte, Charlotte, North Carolina, 1989-1990

Masters of Arts in Educational Administration with a concentration in Management and Supervision

Certification in School Administration (Principalship)

Ohio State University Columbus, Ohio, 1980-1981

Bachelors of Science in Elementary Education (Intermediate), Minor in General Science

Barber-Scotia College, Concord, North Carolina, 1976-1980

Continuous Studies at Local, State and National Institutions 1999 - present

Leadership Academy –Queens College, Charlotte, NC

Executive Leadership Institute, UNC-Chapel Hill, Chapel Hill, NC

Principal Executive Program (P.E.P.)

Association For Supervision and Curriculum Development (ASCD)

National Character Education Partnership (NCEP)

WORK EXPERIENCE:

Charlotte-Mecklenburg Schools, Charlotte, North Carolina -1981- 2014

Principal, (1999 – 2010)

Sedgefield Elementry, Lincoln Heights Elementary, and Nations Ford Elementary

- Named Strategic Principal in 2011-2014 to support district's School Turnaround initiative
- Strong administrative and instructional leadership skills
- Worked effectively with staff in articulating the mission and vision of the school/school district through a quality School Improvement Plan
- Student achievement effectively monitored through data driven instruction
- Implemented PDCA Process (Plan, Do, Check, Act), a quality Character Education / PBIS program that enhances the school climate for learning

Assistant Principal, (1991-1999)

Ashley Park Elementary, Science/ Math and Technology School (1991-1992)

- Assisted principal in opening and staffing of magnet school during its initial year of operation, implementing goals and objective set forth by CMS

Allenbrook Elementary (1992-1999)

- Assisted in the total operation and functioning of the school
- Coordinated accurate school textbook and inventory procedures
- Accountability Coordinator- interpreted and desiminated test materials, scanning and scoring standardized tests, and analyzed data
- Developed school master schedules

Collateral Assignments

Summer School Coordinator, (1996, 1997)

- Presided over the daily operation of the summer school program
- Coordinated the implementation of the Remediation Skills Development and Testing in reading and math, for 3rd and 5th grade students

Inservice Specialist (1989-1992)

- Developed and implemented workshops and programs aligned with CMS goals and objectives
- Provided networking support for employee's staff development opportunities
- Assisted with placement process of Student Teachers from various colleges and universities into CMS

Teacher, 1981-1989

Ranson. Jr. High, 1985-1989

- Science instructor for grades (7-9)
- Organized and coordinated several school programs such as Student Council and Faculty Advisory Council
- Served as Teaching Assistant Principal

First Ward Elementary, 1981-1985

- Instructor for grades 4-6 in all areas of the curriculum
- Organized school activities and coordinated programs
- Communicated expectations between school and community while serving as school's PTA representative

Collegiate Instruction, 1990- 1995

Continuing Education Instructor, Central Piedmont Community College

- Taught required courses for North Carolina Teacher Recertification standards
- Courses included North Carolina Effective Teacher Training, Cooperative Learning, Classroom Management, Science and Math workshops

ADDITIONAL EXPERIENCE

- Trainer for the North Carolina Effective Teacher Training Program, North Carolina
- Mentor/Support Team Training, and North Carolina Teacher Performance Appraisal System, (1988-1992)
- Trainer for the EQUALS, AIMS – Math/ Science, Cooperative Learning Programs, (1988-1992).
- Science Curriculum Writing Team. Gathered and analyzed information for the Science curriculum, grades 7-9
- Taught OSHA Science Safety Workshop for Secondary teacher, 1986-1990
- Presenter at local, State and National Conferences – ASCD conferences, Character Education conferences, and Principals' professional development sessions

HONORS

- Winner of 2013-2014 National School of Character "Promising Practice Award, Nations Ford Elementary
- Recognition as "A Math School of Excellence" by the North Carolina Teachers of Mathematics Association, Saxon Math School, 2004-2005
- "Echo Foundation" Character Education Grant Recipient, Sedgefield Elementary, 2001-2002
- Recognition Award for Outstanding Service, National Science Teacher Association (NSTA), 1992
- Outstanding Science Teacher Award in the North Carolina Awards Program for Outstanding Teacher, 1986-1987
- Teacher of the Year for Ranson Jr. High, 1988-1989
- Outstanding Young Women in America Selection, 1982

ACTIVITIES

- Member of CCRI Transition to Kindergarten Advisory Committee, 2005-present
- Member of Service Integration Team, 2006-present
- Principal Executive Leadership Program (Principal coaching program), 2012-2013
- Strategic School Principal Team Training Program (2011- 2012)
- School Improvement and Planning Committee – Panel for CMS Southern Association For Colleges and Schools Accreditation (SACS) Process, 2004-2005
- Member of Principal Leadership Advisory Team (PLAT), 2005-2006
- Member of the Administrator's Summer Leadership Conference, 2005-2006
- Mentor and Coach for New Principals, Title I and FOCUS support to Administrators
- Served as Model School for Saxon Math, Writing and Kindergarten Curriculum program (Open Court)
- Member of Bethlehem Center Board of Directors, 2002- 2004
- Coordinator for CMS Preservice Programs assisting area colleges/universities in placements for student teaching experiences and field observations, 1989-1992